





- Second Announcement -

SILVA Network Annual Conference (digital)

7 – 8 July, 2021

DIGITALIZATION IN HIGHER FORESTRY EDUCATION TEACHING AND LEARNING REVISITED

Host: SILVA Network, co-organized by the IUFRO Education Group

Preliminary Programme

Wednesday: 7 th July 2021	
13:30-14:00	 Welcome addresses Opening of the conference Norbert Weber, President SILVA Network
14:00-17:00	Keynote speeches Mika Rekola, University of Helsinki; Coordinator IUFRO Research Group 6.09 "Forest Education" Claus-Rainer Michalek, BOKU Wien, Head of Department of E-learning
	Technical session I: Higher education policies and digital learning
17:00-18:00	Online gathering of participants on a social platform
Thursday: 8 th July 2021	
09:00-12:00	 Technical session II: Teaching methods and techniques Technical session III: Communication within and between groups at universities
12:00-13:00	Lunch break
13:00-14:45	Technical session IV: Job markets, further education, lifelong learning
15:00-15:30	Virtual Postersession
15:30-17:00	SILVA Network General Assembly - report of the president - new memberships - SILVA proceedings - meeting 2022 (theme, venue) - election of the presidency 2021-2025 - miscellaneous

TOPIC AND CALL FOR CONTRIBUTIONS

Digitalization in higher forestry education – teaching and learning revisited

As one of the megatrends in modern societies, digitalization has influenced all aspects of human life for several decades. With regard to the consequences for teaching and learning in forest sciences and related fields of study, SILVA Network has dedicated two previous conferences to Information and Communication Technologies). Many things have changed since that time, both with regard to the technological possibilities and the framework conditions at higher education institutions. In addition, the COVID-19 pandemic boosted the transition towards digitalization and distance learning in a breathtaking velocity.

While there are software solutions for all fields of education available today, universities and universities of applied sciences are adopting digitalization (or e-learning-) strategies to an increasing extent that are reaching far beyond the instrumental use of ICT. Rather, these strategies highlight overarching purposes like e.g. individualization of learning; social learning in virtual groups; strengthening the orientation towards competences in addition to knowledge. There are many examples where e-technologies are used in higher forest education, ranging from GIS-courses, marteloscopes, virtual forests to e-portfolios and overarching concepts like mobile learning. Additionally, in 2020 distance exams were replacing those in the lecture halls to a great extent.

However, against the background of the "fast track" digitalization at schools and universities, and efforts towards "Forestry 4.0", new challenges are arising. Are we addressing these adequately?

Join us in sharing experiences! We are looking forward to contributions from students, lecturers and administrative staff with regard to ...

... higher education policy:

- Should forest universities and –faculties be forerunners or "deliberate laggards" with regard to digitalization?
- Which kinds of resources are needed to develop and implement digitalization strategies in forest sciences education?
- Which role should be assigned to physical (lecture hall, forest) and virtual learning environments in past-Corona-times?

... teaching methods and techniques:

- Blackboard and chalk vs. tablet and smartboard; paperless education: Which techniques are preferable for students' learning with regard to different competences?
- For which steps of the learning process (preparation for the lessons, repeating/strengthening knowledge; assessment of learning performance) have etechnologies been applied successfully?
- How does digitalization change the role, tasks and workload of lecturers, e.g. in the concept of flipped classrooms?
- Which experiences have been gained in application of hybrid teaching?

... communication within and between groups at universities:

- What are the strengths and limitations of multi-purpose learning platforms and special software for teaching and learning?
- How do students appreciate communication instruments like chats, fora, blogs or wikis?
- Are tools like WhatsApp, Twitter etc. useful channels in academia?
- What are the experiences with student lifecycle management (SLM) tools?

...job markets, further education and lifelong learning:

- Does digitalization lead to more specialized BS. and MSc programmes in connection with the job market?
- How do we balance our syllabi for "digital competences and contents", such as needed for "forestry & timber 4.0", in an ideal way?
- Does digitalization reduce the hurdles for BSc graduates to come back to the university for a MSc programme after some years of professional experience?
- Is the hype around "MOOCS" over?

Participants are welcome to prepare an abstract till May 30, 2021!

Please send by E-mail an abstract of up to 300 words to Franziska John (franziska.john@tu-dresden.de).

The SILVA Board will decide on contributions (oral presentations / posters) and all applicants will be informed as soon as possible after the deadline. Confirmed and peer-reviewed papers will be published in the proceedings volume SILVA Network Publications 18.

Fees

The regular conference fee is 20 €, the special rate for students is 15 €

Early bird registration (until May 31): 15 € regular participants, 10 € students

Participants will be provided with a printed copy of the proceedings after publication.

In individual cases we can waive the conference fee if it is the only obstacle for participation, please contact norbert.weber@tu-dresden.de personally.

Registration

For registration, please follow the online registration on our conference website: https://ica-silva.eu/index.php/conferences

Organization and local organizer contact details

TU Dresden, Professorship of Forest Policy and Forest Resource Economics

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