

Spanish Forestry Degrees: sailing between two seas



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The old system: two possibilities

1 Technical Forest Engineer (3 years) (225 credits)

2 Higher Technical Forest Engineer (5 years, or 3+2 years) (375 credits)

1 credit = 10 h with teacher (theory or practice), don't included personal work

Master level: they were not officially recognized

Doctoral level: 3 – 4 years

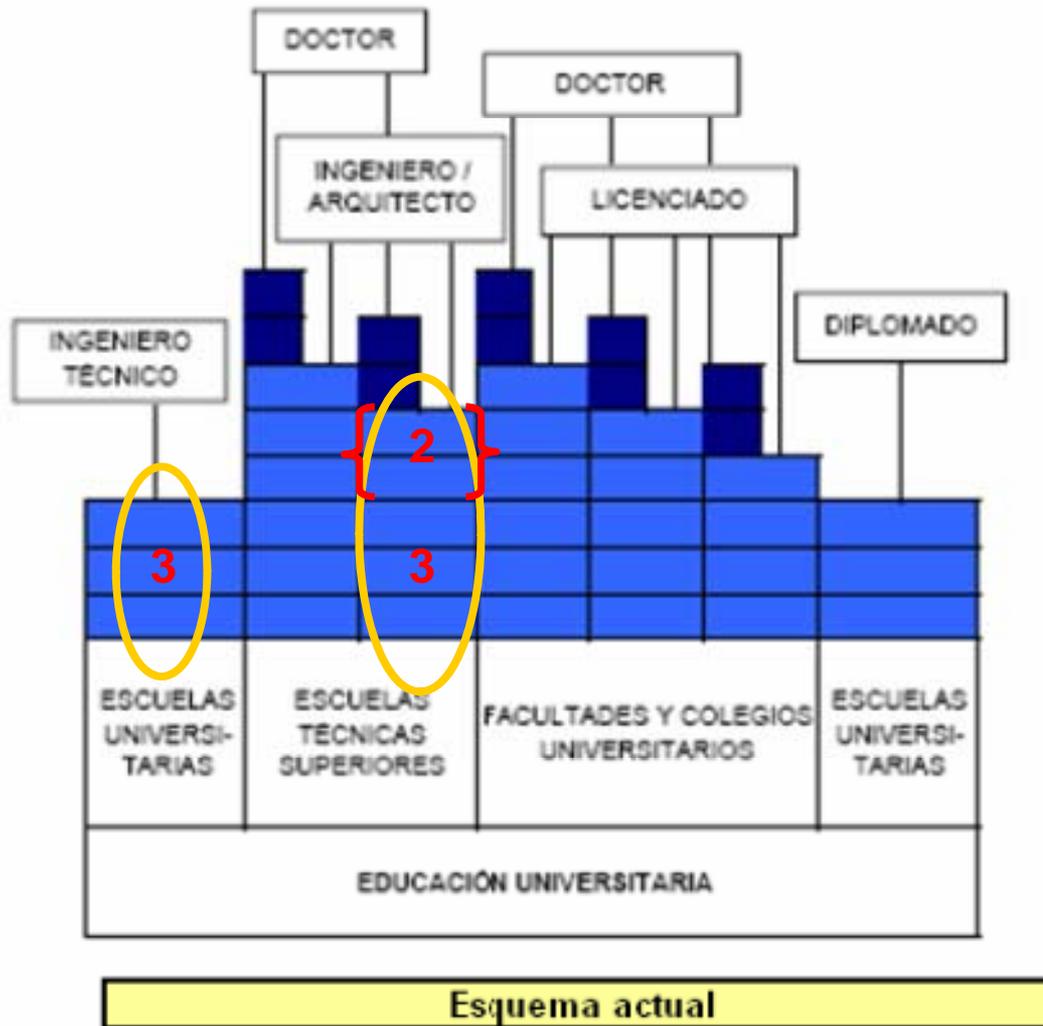
The new system:

Bachelor's degree (= Grade level) Forest Engineer (240 ECTS)

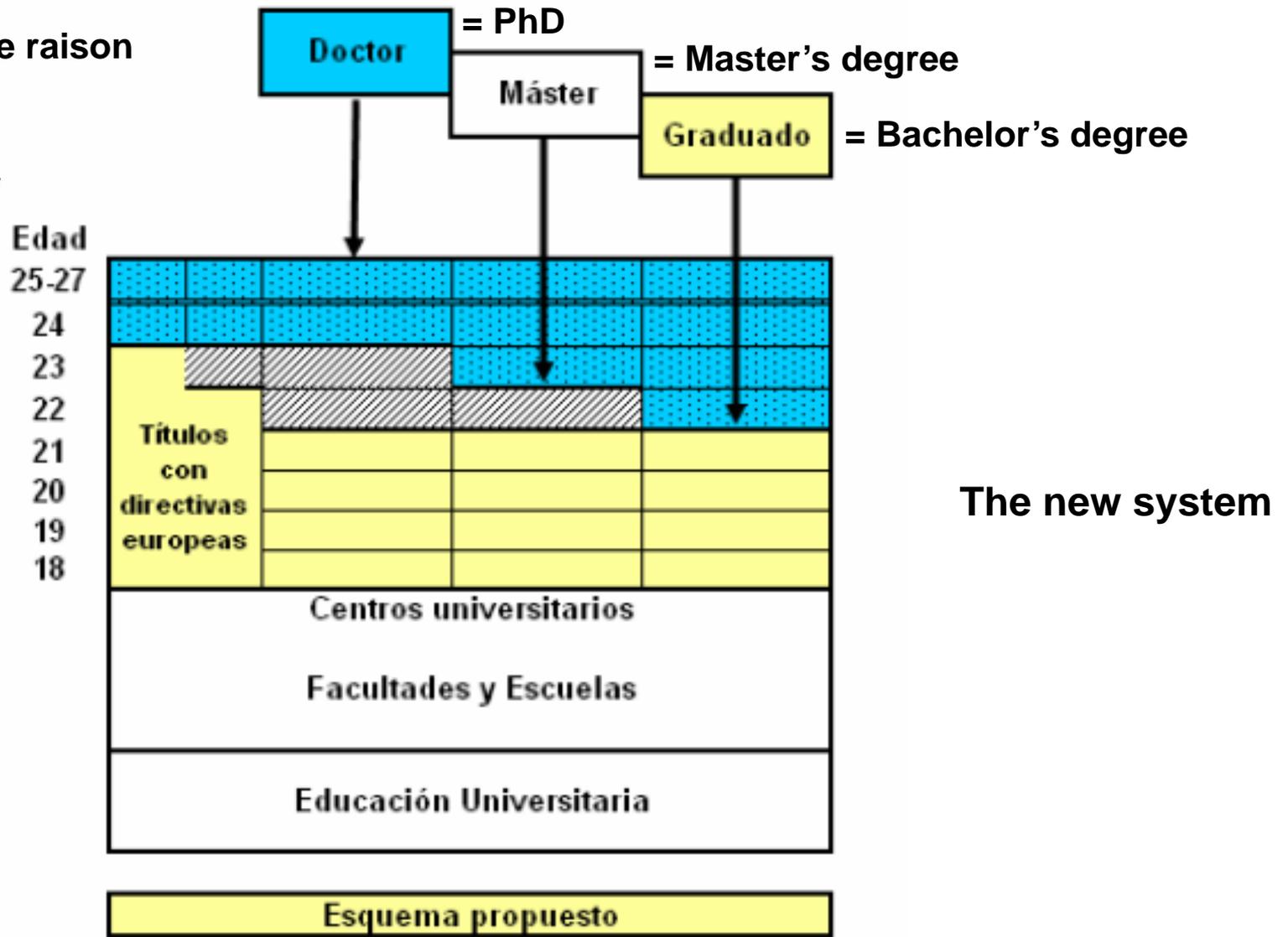
Master's degree (= Postgraduate level) Different specialities (60/120 ECTS)

PhD (= Postgraduate level) : 3 – 4 years

The old system



This is the raison



**The new system has started in October 2009 in:
UNEX (University of Extremadura, Plasencia)**

**The new system will start in October 2010 in:
UPV (University Polytechnic Valencia) and
UdL (University of Lleida)**

Other Spanish Universities are working in a similar system:

University of Córdoba

University of Castilla-La Mancha (Albacete)

University of Huelva

University of León (Astorga)

University Oviedo (Mieres)

University Polytechnic of Madrid

University of Santiago de Compostela (Lugo)

University of Valladolid (Palencia)

The problems in the future:

To go from Spanish system to other European system

4 years of Bch + 2 years of MSc = 6 years

when for the majority of European students = 5 years

**(Exception: TEI of LARISSA have an undergraduate studies in
Forestry of 240 ECTS likes Spain)**

USA system 4 years, 230 credits

To go from other European countries to Spain

**3 years of Bch the only possibility is to apply Spanish MSc of 2
years**

Not problem which Doctoral level

Internal problems in Bachelor level (240 ECTS)

- ▼ **only forestry curriculum or forestry-environmental curriculum?**
- ▼ **too many compulsory subjects in the first semesters?**
- ▼ **compulsory or elective the practical period?**
- ▼ **are there enough forestry enterprises?**

Internal Problems in Master level (60/120 ECTS)

- ▼ **generalist or specialist curriculum?**
- ▼ **research, practical, both curriculum ?**

Common problem: the influence of “professional groups”

The conclusion is that this system don't easy the interchanges for our students.....

