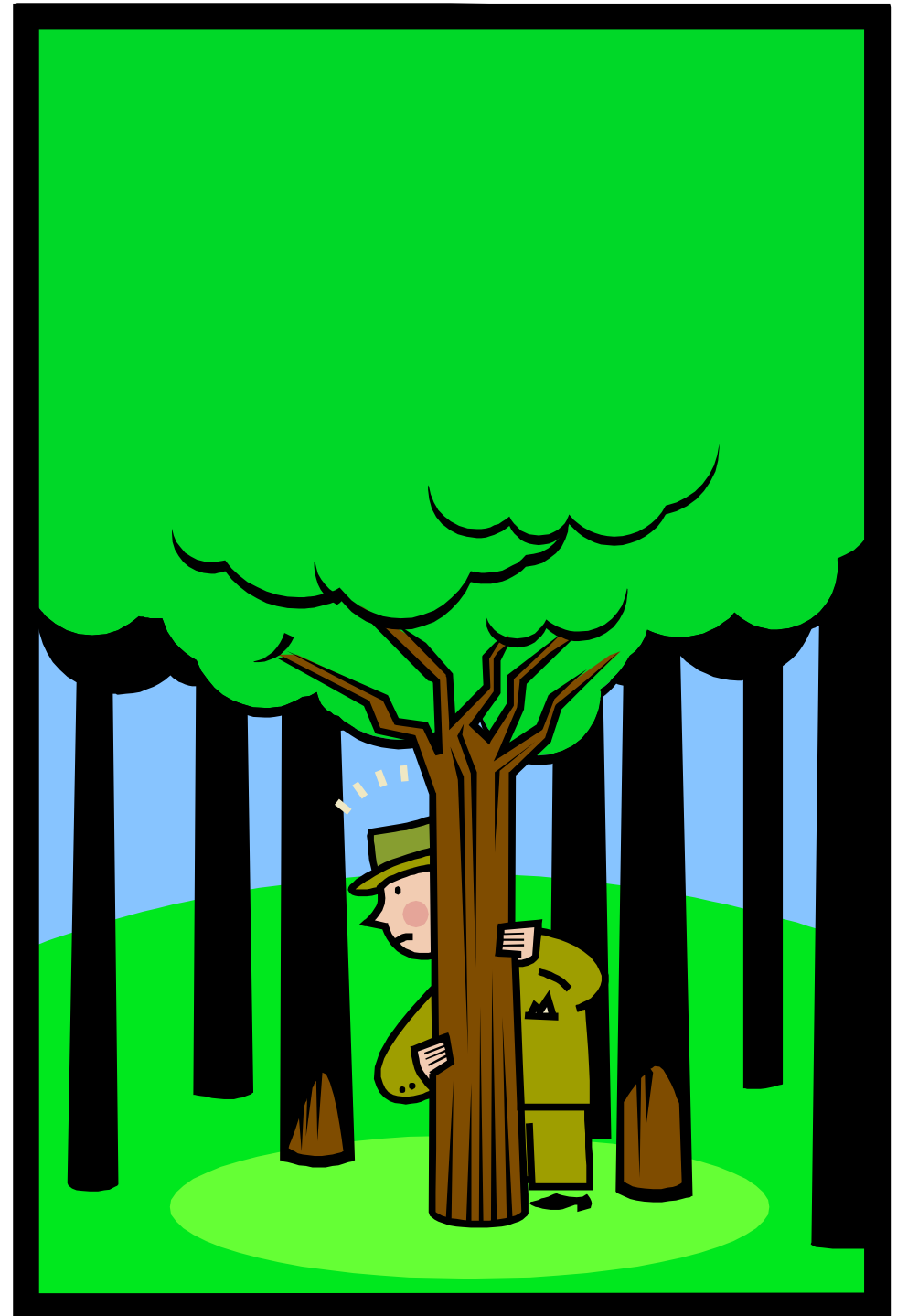
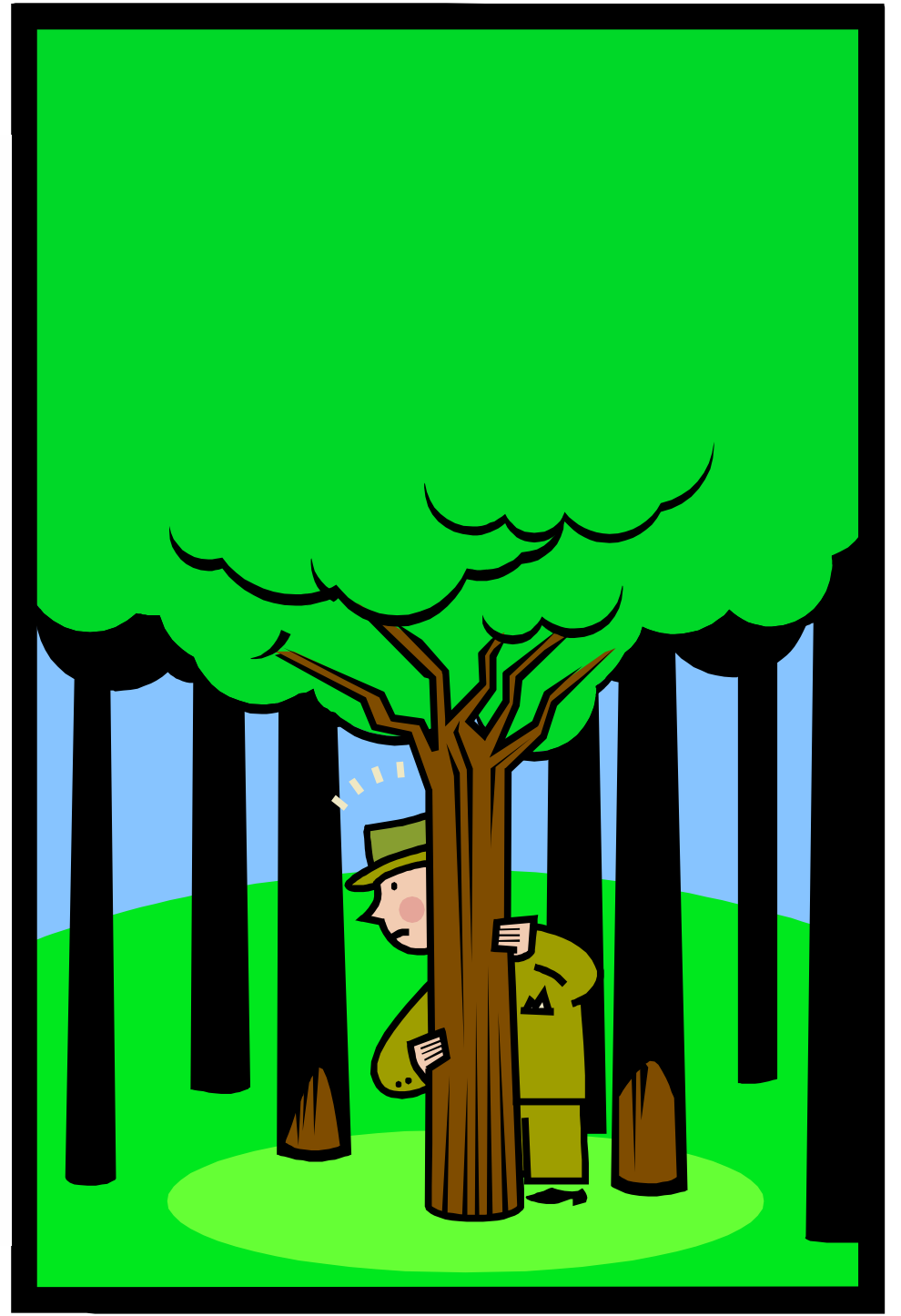


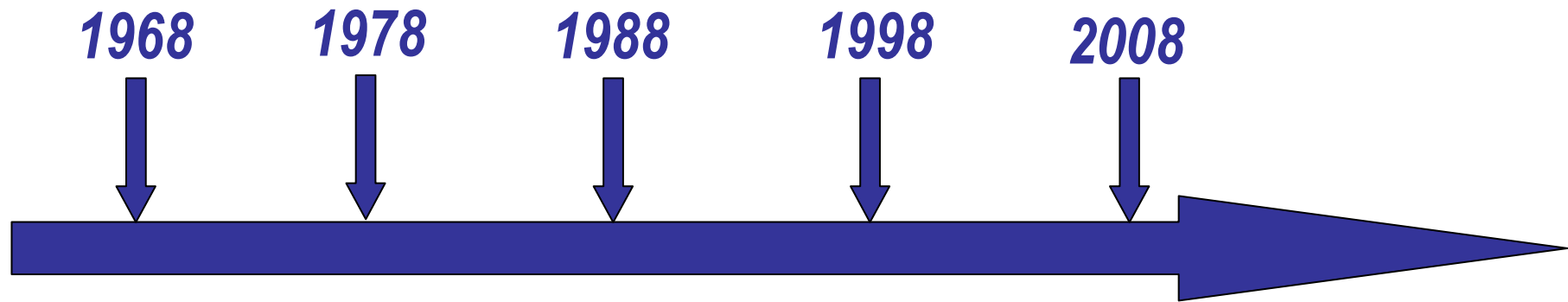
Introduction:
what do we want to know
about our graduates?
using German graduate
analyses as background

Siegfried Lewark

Annual Conference
of SILVA Network 2008







numbers of students & graduates growing



numbers of employees decreasing



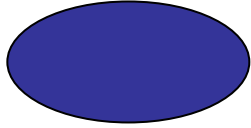
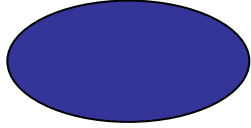
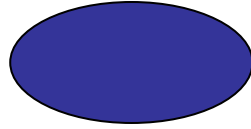
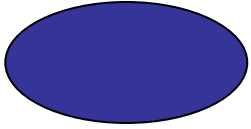
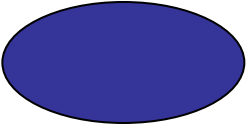
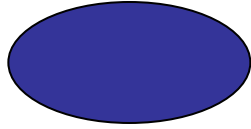
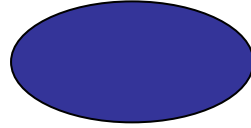
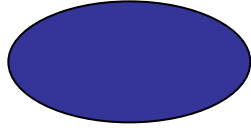
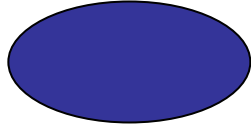
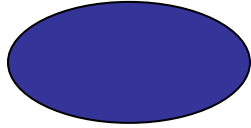
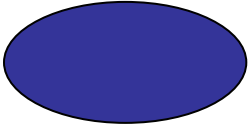
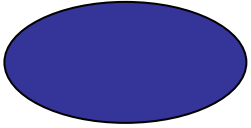
curriculum revisions

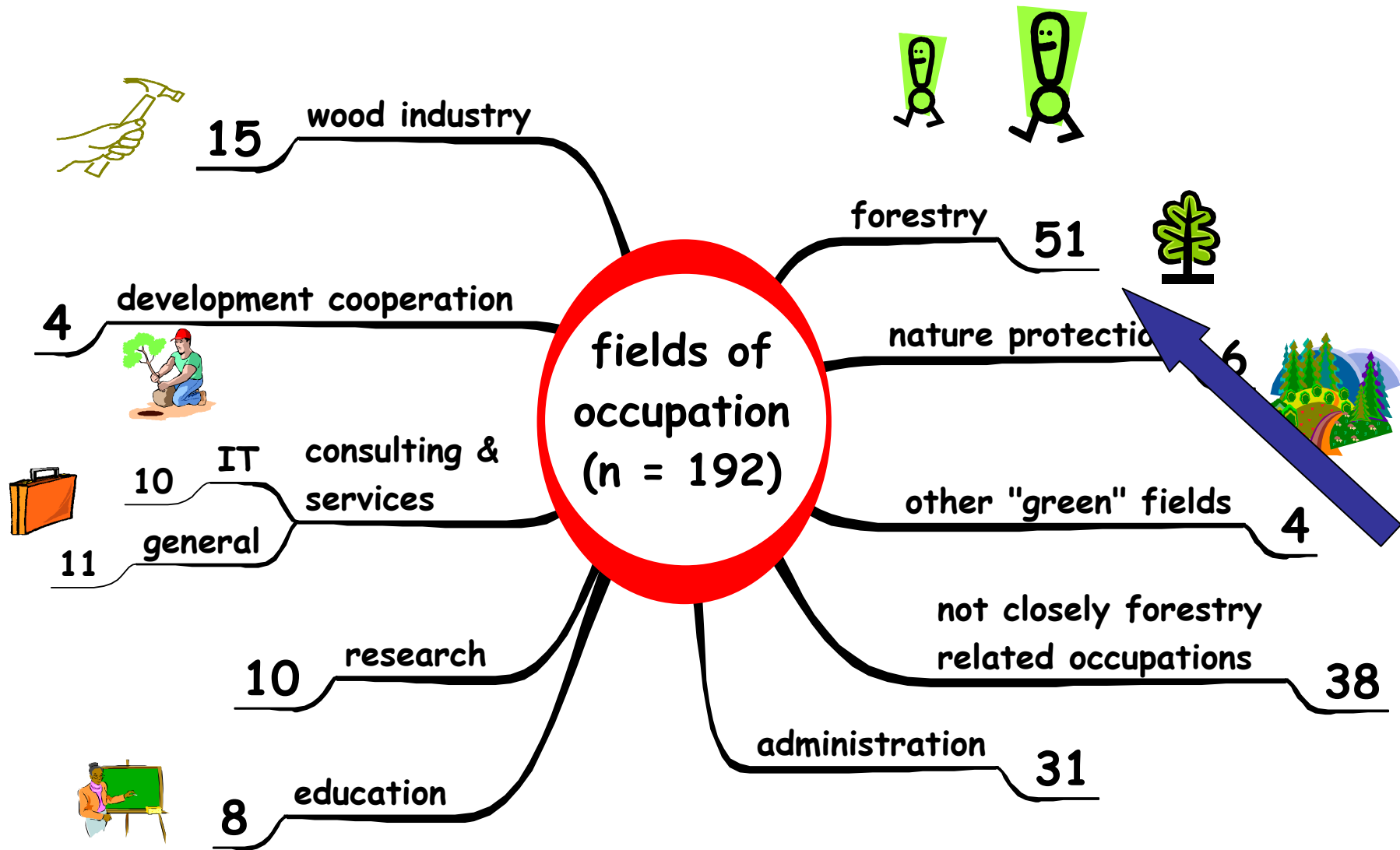


graduate analyses

Developments
in
forest sciences
education

Graduate analyses for forest sciences

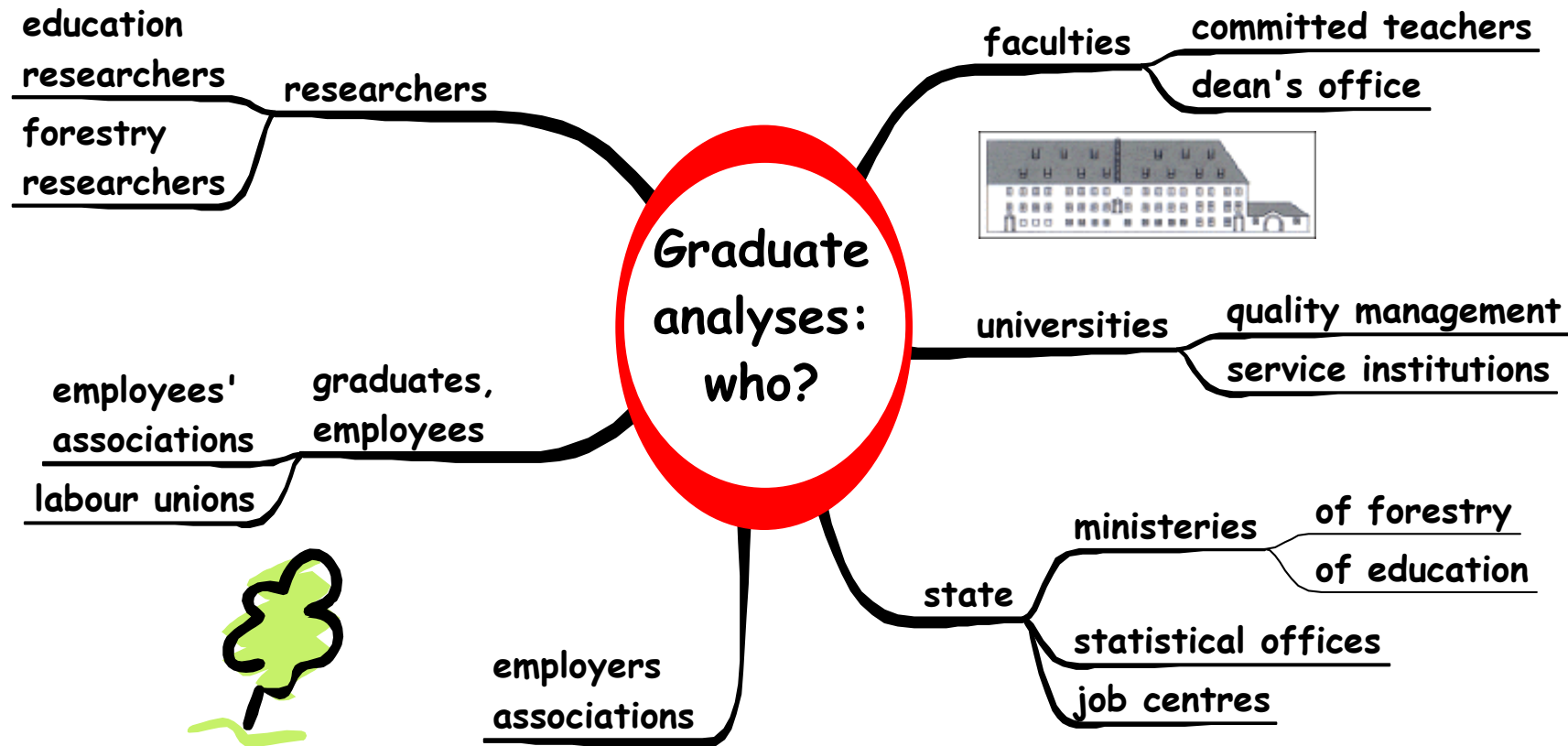
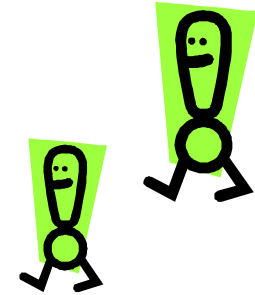
year	Freiburg	Göttingen	München	Tharandt
1989				
1993				
1996				
2002				
2005				
2006				

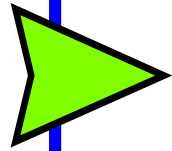


Present occupations of forestry graduates of the University of Freiburg in 2006 (after Lewark et al 2006)

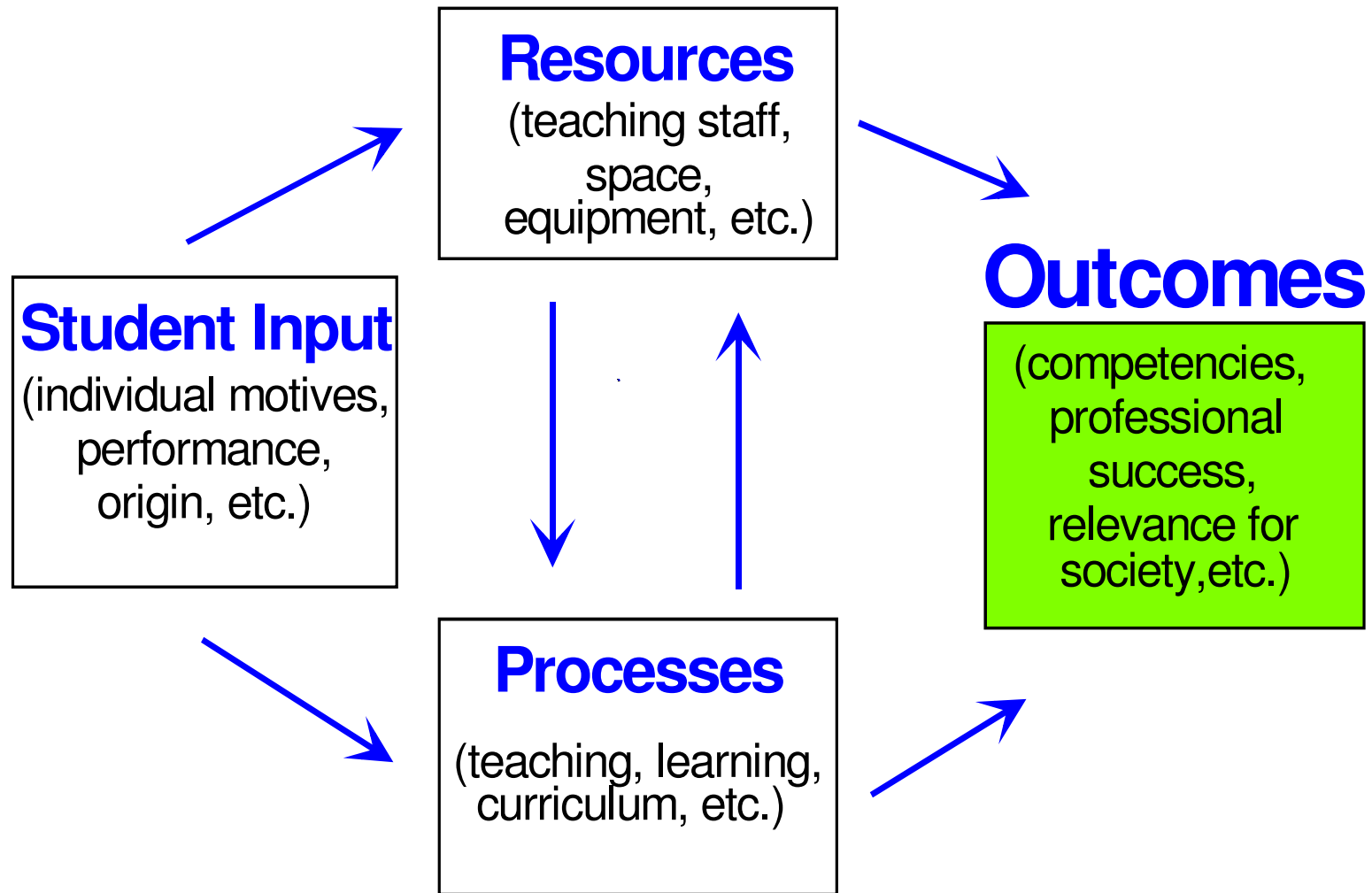


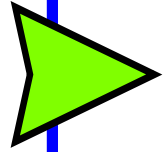
who could conduct graduate analyses?
who has done it?
who will use the results?





Key Variables in the Evaluation of Higher Education (after SCHOMBURG 1997)





What do we want to know about our graduates?

**Scope and methods of enquiries
of graduates from forestry schools**

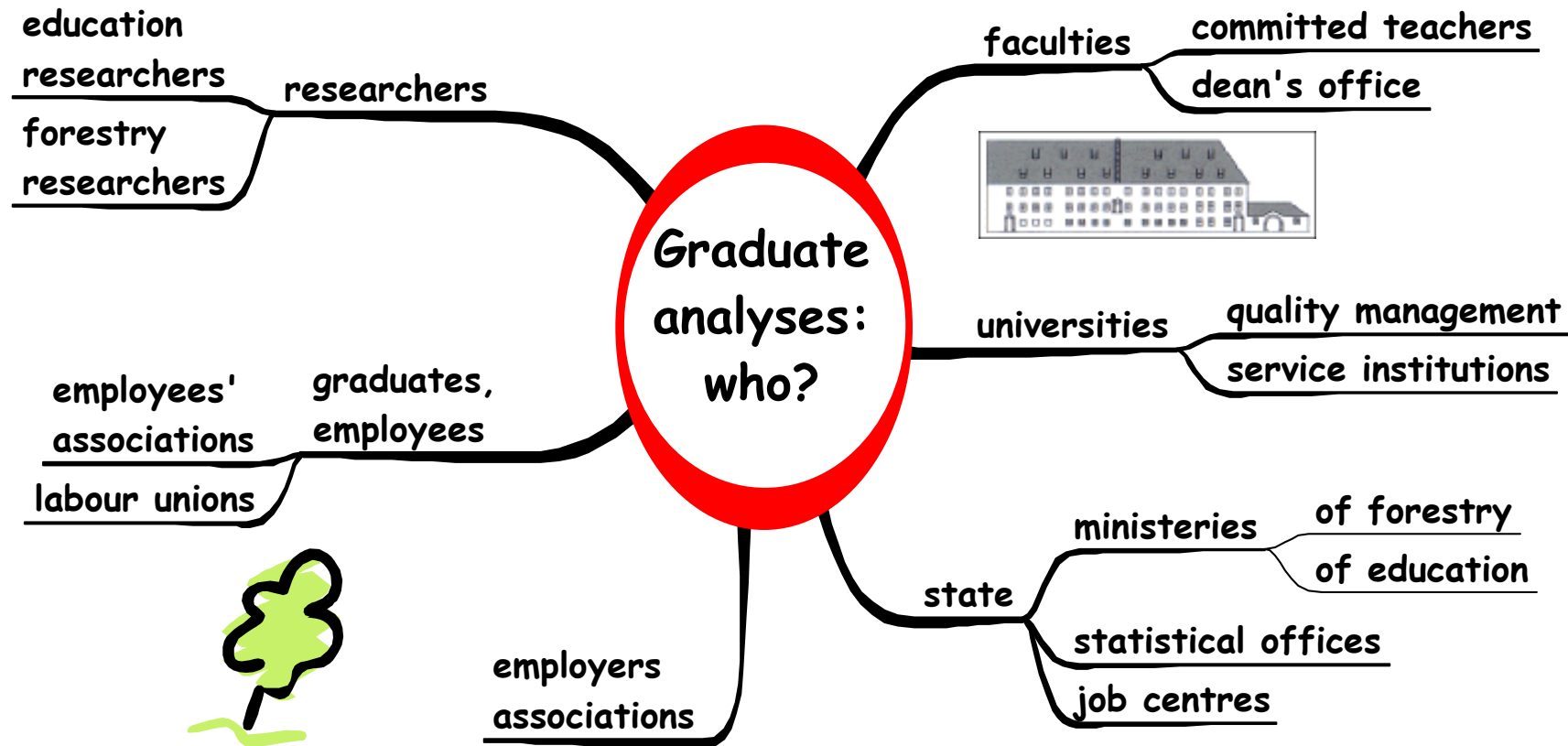
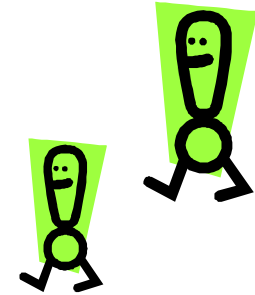
**Siegfried Lewark
Freiburg**

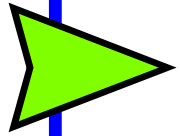
**Chair of IUFRO Education Group
(Subject group 6.15-00)
"Improving education and further
education in forestry"**





who could conduct graduate analyses?
who has done it?
who will use the results?



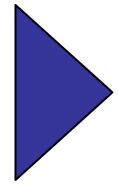


Specimen of the Graduate Questionnaire

(Schomburg 1997)

TOPICS

- 1. COURSE OF STUDIES**
- 2. RETROSPECTIVE ASSESSMENT OF STUDIES**
- 3. AFTER GRADUATION**
- 4. CURRENT EMPLOYMENT AND WORK**
- 5. JOB REQUIREMENTS AND USE OF QUALIFICATIONS**
- 6. ASSESSMENT OF EMPLOYMENT AND WORK**
- 7. FURTHER/OTHER FORMAL HIGHER EDUCATION**
- 8. CONTINUING EDUCATION AND TRAINING**
- 9. SOCIO-BIOGRAPHIC DATA**
- 10. CONCLUDING COMMENTS**

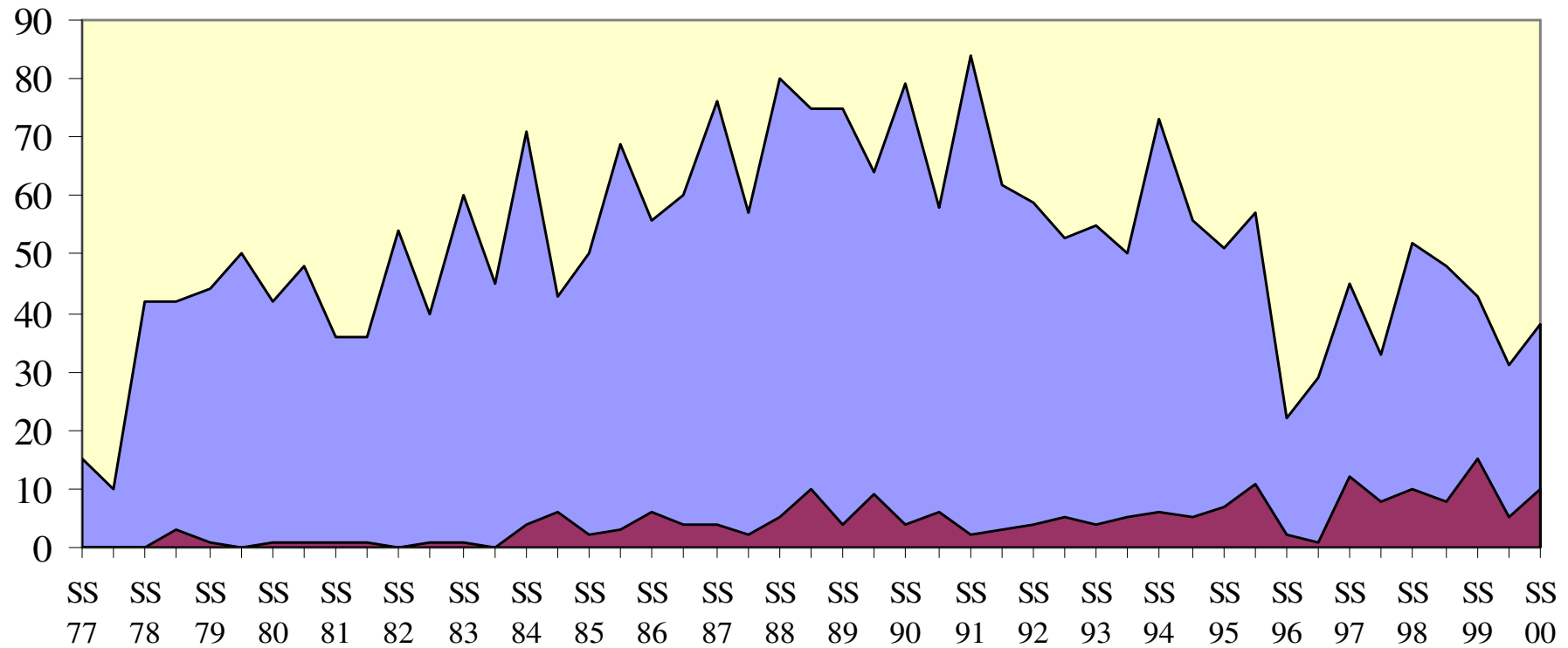


Gender studies as special questions in graduate analyses:

more than gender segregating analysis (numbers of women)

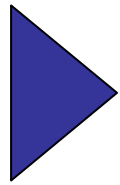
Specialities of careers of men and women

Genderspecific organisational culture in forest organisations

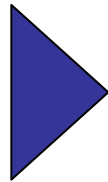


Numbers of female and male graduates since foundation of department of forestry of HAWK, University of Applied Sciences Hildesheim/Holzminden (Göttingen), till year 2000 (Schmaltz 2003/4)

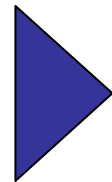
Résumé and looking to the future (1)



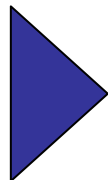
trend to ask for graduate analyses:
quality management, accreditation



additional need because of new
curricula (Bologna process)

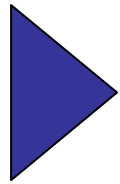


need of coordination and
sharing resources

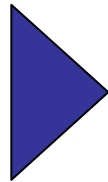


need for comparable results

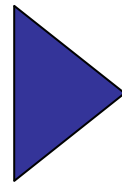
Résumé and looking to the future (2)



need of comparability leads to methodical requirements

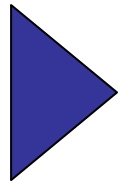


social sciences specialists needed
(educational researcher,
sociologist)

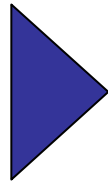


specialists need cooperation
with forestry teachers

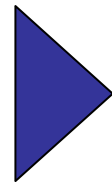
Résumé and looking to the future (3)



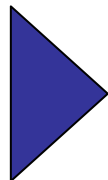
focus of graduate analyses to be discussed



need of coordination (years, questionnaires)



international approaches needed



role for SILVA Network

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using German graduate
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