

Curriculum Design and Career Opportunities

at the School of Forest Science and Resource Management





Curriculum Design and Career Opportunities

at the School of Forest Science and Resource Management

- Employability as factor of attractiveness
- The changed occupational image of a forester
- Adaptation of the curriculum
- Example: Sustainable Resource Management



"What's the use of studying forestry at a specific university"?



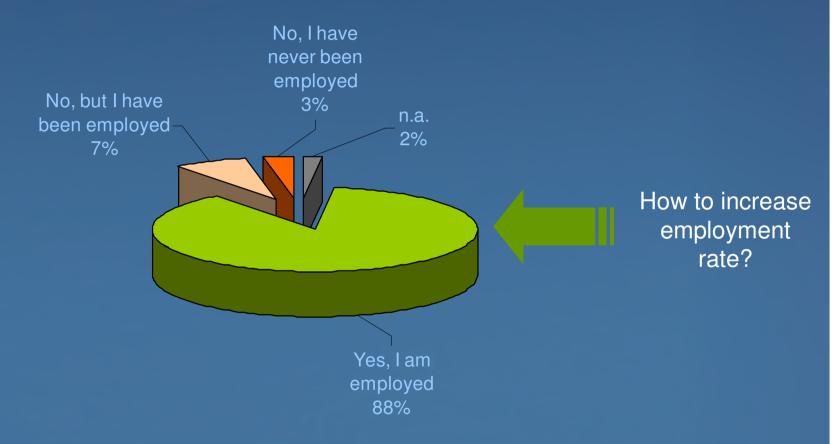








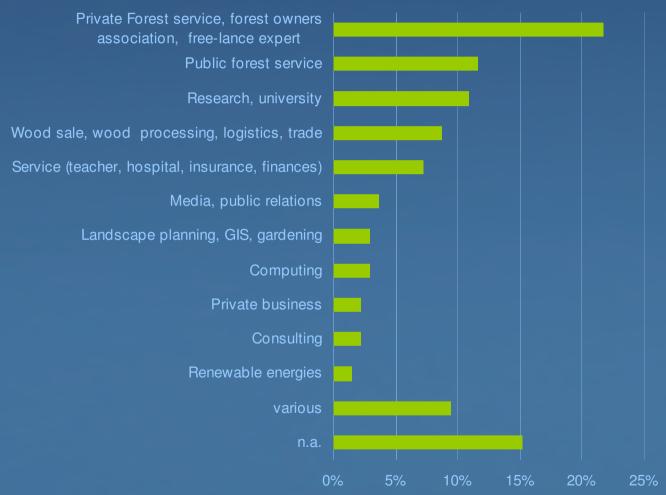
Are you employed at the moment? (N=157)



Survey among graduates of the Diploma programme Forest Science TU München (2006)



Which branch are you currently working in? (N=138)



Survey among graduates of the Diploma programme Forest Science TU München (2006)

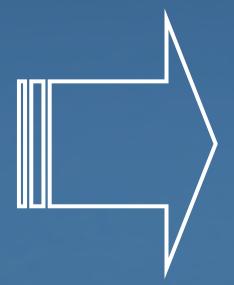


The diverse occupational image of today's forester

(Sprossmann, 2001; Krott, 2001; Utschig und Kukuk, 2005)



- Public forest service
- Private forest service
- Other public authorities
- Nature conservation
- Wood industry
- Research
- International relations
- Regional planning
- Energy industry



Adaptations to forestry programmes



Diversifying the established



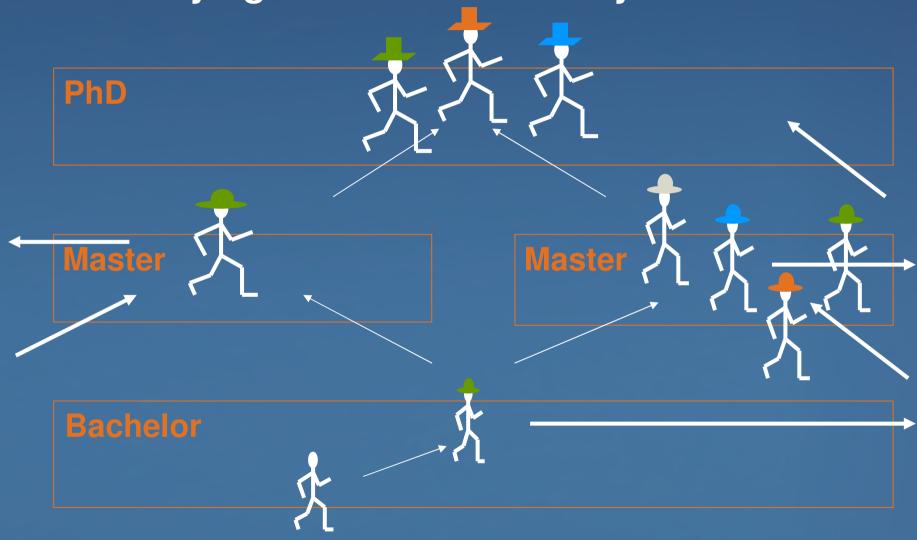






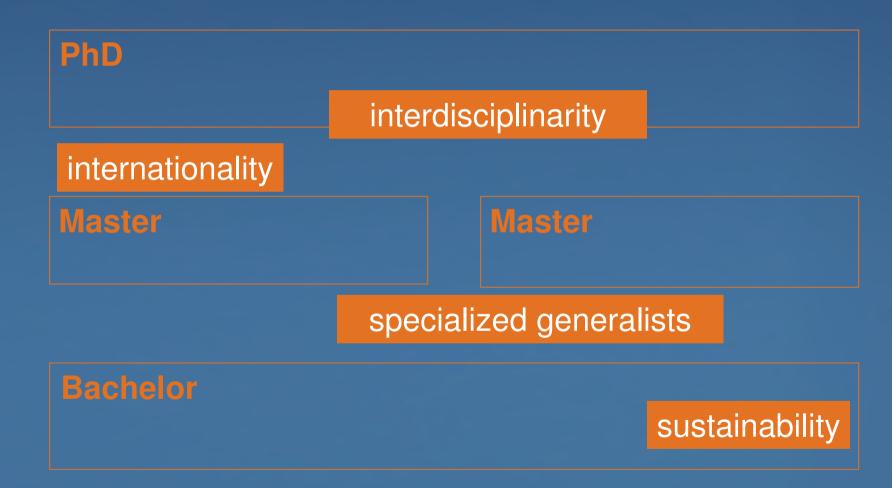


Diversifying: Bachelor/master system





Diversification: Bachelor/master system





Study programs in München

PhD

Sustainable Management of Environment and Resources (German/English)

Master

Forest and Wood Science (German)

Master

Sustainable Resource Management (English)

Bachelor

Forest Science and Resource Management (German)





Master

Sustainable Resource Management



Master Sustainable Resource Management

Diversifying...

International subject matter

International students

Diverse degrees admitted

New areas of specialization

Focus on soft skills/key qualifications

... the established

Management approach

Systems thinking

Sustainability as core principle



MasterSustainable Resource Management: Curriculum design





MasterSustainable Resource Management: Curriculum design





Master Sustainable Resource Management

4 Summer	Master's Th	esis
3 Winter		Internship
2 Summer		
1 Winter		
Optional mo	module (basic concepts, methods, so dule (from 2 out of 8 elective fields) mprises a workload of 5 ECTS, each s	

Degree:

Master of Science (MSc) in Sustainable Resource Management



Master Sustainable Resource Management













Rita from Nepal, Program Manager for SAMADHAN (Community Based Disaster Risk Management) Project, Dhanusha, Nepal:

"... you made us so capable to face the interview and all the challenges on how to make the personality bold to be a manager."





Feng Wei from China, Officer at the China Monitoring Center of Soil and Water Conservation in the Chinese Ministry of Water Resources, China:

"I found the experience in Freising helped me much in finding the job I am working in now. Thanks Freising, thanks to all the members of Sustainable Resource Management."





Nivedita from India/Germany, Environmental Consultant at WSP Environmental in Dubai, United Arab Emirates:

"The SRM course gives us a good taste of what is out there in the environmental/ resource management field and provides the necessary "soft skills" which are essential to every person's career."





Annette from Germany, Energy Efficiency Campaigner at Greenpeace Switzerland:

"... It's the combination of professional education on the one hand and learning about as well as applying the essential soft skills on the other hand which the SRM course provides and enabled us to start in the working life as Resource Manager. Especially what I learned about project management and communication helps me now to lead a project or a campaign from the start to the end."



Literature

- ETH Zürich, 2005: http://www.ethistory.ethz.ch/rueckblicke/departemente/dfowi/lehre
- Georg-August-Universität Göttingen, 2007: http://www.unigoettingen.de/de/6316 8805.html
- Krott, 2001 (ed.): Strategien der staatlichen Forstverwaltung Praxiserfahrungen im europäischen Vergleich 1991-2000; EFI Proceedings no.40
- Sprossmann, 2001: Forstliche Ausbildung zwischen Bewahrung und Innovationszwang (in: Krott, 2001)
- Swedish University of Agricultural Sciences, 2007: http://www.slu.se/?id=987&programkod=SM001
- Utschig H., Kukuk V. 2005: Die forstwissenschaftliche Ausbildung an der TU München. Bologna-Prozess AFZ. Der Wald v. 60(11) p. 599-600
- Wageningen University, 2007: http://www.mfn.wur.nl/UK/Programme/
- Yale University, 2006: http://environment.yale.edu/doc/2627/master_of_forestry/





Compulsory modules: Management Skills (1)



- Management of Human-Nature-Technology Systems
- Systems Analysis and Inventory Methods
- Project Management
- Environmental and Natural Resource Economics
- Information Management and Scientific Writing



Compulsory modules: Social Competences (2)



- Professional Communications
- Presentation
- Foreign Language
- Human Dimensions in Resource Management



Optional modules: Natural Sciences (3)

- Landscape Management
- Renewable Resources
- Water and Soil Management
- Sustainable Agriculture
- Management and Protection of Forest Ecosystems
- Wildlife and Protected Area Management
- Material and Waste Management
- Resource and Environmental Economics

